

Annual Implementation Plan - 2021

Select Annual Goals and KIS

Grey Street Primary School (Traralgon) (3584)



Grey Street

Primary School Traralgon

Submitted for review by Dean Gray (School Principal) on 17 December, 2020 at 04:45 PM

Endorsed by Kevin Mealing (Senior Education Improvement Leader) on 21 January, 2021 at 01:39 PM

Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
2021 Priorities Goal	Yes	Support for the 2021 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>By the end of 2021 at least 85 per cent of students will demonstrate 12 months or more learning growth in Literacy and Numeracy using Teacher Judgement data that has been triangulated with reference to agreed norm–referenced/standards based data. In 2021 we will see an increase the percentage to 75% of positive endorsement for Collective efficacy on the SSS. In 2021 the percent positive response scores on the AToSS will be: Motivation and interest—86 or above and Stimulated learning—88 or above</p>
Improve literacy achievement and learning growth for every student	No	<p>By 2023, increase the percentage of students making high relative learning gain in NAPLAN Year 5 for:</p> <ul style="list-style-type: none"> • Reading to 25 or above (from 20 in 2019) • Writing to 30 or above (from 25 in 2019) 	
		By 2023, increase the percentage of students in the top two NAPLAN	

		<p>bands for:</p> <ul style="list-style-type: none"> • Year 3 Reading to 65 or above (from 61 in 2019) • Year 3 Writing to 60 or above (from 55 in 2019) • Year 5 Reading to 44 or above (from 31 in 2019) • Year 5 Writing to 20 or above (from 15 in 2019) 	
		<p>By 2023, across all years, at least 90 per cent students will demonstrate 12 months or more learning growth in Reading and Viewing, and Writing using teacher judgement data that has been triangulated with reference to agreed norm-referenced/standards-based data.</p>	
		<p>By 2023, increase the percentage of positive endorsement for the following factors on the SSS:</p> <ul style="list-style-type: none"> • Academic emphasis—to 80 from 67.9 in 2018 • Guaranteed and viable curriculum—to 90 from 88.5 in 2018 • Collaboration—to 80 from 75.1 in 2018 	
Improve numeracy achievement and learning growth for every student	No	<p>By 2023, increase the percentage of students making high relative learning gain in NAPLAN Numeracy to 25 or above (from 4 in 2019)</p>	
		<p>By 2023, increase the percentage of students in the top two NAPLAN</p>	

		<p>bands for numeracy:</p> <ul style="list-style-type: none"> • Year 3 to 45 or above (from 40 in 2019) • Year 5 to 32 or above (from 25 in 2019) 	
		<p>By 2023, across all years, at least 90 per cent of students will demonstrate 12 months or more learning growth in Numeracy using Teacher Judgement data that has been triangulated with reference to agreed norm–referenced/standards based data.</p>	
		<p>By 2023, increase the percentage of positive endorsement for the following factors on the SSS:</p> <ul style="list-style-type: none"> • Staff trust in colleagues—to 80 from 76.2 in 2019 • Collective efficacy—to 75 from 68 in 2019 • Feedback—to 70 from 64.1 in 2019 	
<p>Improve student cognitive engagement, student voice and learner agency</p>	<p>No</p>	<p>By 2023, the percent positive responses score on the AToSS will be:</p> <ul style="list-style-type: none"> • Motivation and interest—86 or above (from 82 for Year 5 boys, 78 for Year 6 girls in 2018) • Student voice & agency—90 or above (from 76 in 2018) • Stimulated learning—88 or above (from 81 in Year 6 in 2018) • Self–regulation and goal setting—90 or above (from 84 Year 5 boys in 2018) 	

		<p>By 2023, student absent days per full time equivalent will be less than 15 days for Years 4–6 (16.3 for Year 4 and 17.24 for Year 5 in 2018)</p> <p>By 2023, average absence days unapproved will be less than four for Years 5 and 6 (6.3 days for Year 5 and 6 days for Year 6 in 2018)</p>	
		<p>By 2023, the percent positive responses score on the SSS will be:</p> <ul style="list-style-type: none"> • Use student feedback to improve practice—85 or above (from 75 in 2018) • Focus learning on real-life problems—80 or above (from 75 in 2018) • Collaborate to scaffold student learning—85 or above (from 79 in 2018) 	

Goal 1	2021 Priorities Goal	
12 Month Target 1.1	<p>By the end of 2021 at least 85 per cent of students will demonstrate 12 months or more learning growth in Literacy and Numeracy using Teacher Judgement data that has been triangulated with reference to agreed norm-referenced/standards based data.</p> <p>In 2021 we will see an increase the percentage to 75% of positive endorsement for Collective efficacy on the SSS.</p> <p>In 2021 the percent positive response scores on the AToSS will be: Motivation and interest—86 or above and Stimulated learning—88 or above</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?

KIS 1 Curriculum planning and assessment	Learning, catch-up and extension priority	Yes
KIS 2 Health and wellbeing	Happy, active and healthy kids priority	Yes
KIS 3 Building communities	Connected schools priority	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.	